**Following Bible Journeys**

**Materials Needed:**
(See Abingdon Press for *Reproducible Bible Maps*, a complete book of outline maps from different periods.)

**Transparencies/Overlays** (approx. 9 x 12" or larger)

**Erasable Dry Markers** (pen point style—of different darker colors: red, blue, green, purple, black, brown—for writing on overlays)

**Bible Study Resource Book:** *What the Bible is All About for Young Explorers*, Frances Blankenbaker, Regal Books, a Division of Gospel Light Publications, 1986. *Paperback*
(Includes outline maps, simple time lines and summaries of each book of the Bible, a glossary of biblical names and terms. A very useful book for volunteer teachers and students of middle school age and above.)

1. Students can trace the journey of the Hebrews’ Exodus from Egypt. Instruct them to indicate on their maps the places where certain events and miracles happened, and draw small symbols or pictures to remind them of these events (e.g., the dividing of the waters, manna and quails in the wilderness, the tent church, the receiving of the 10 Commandments, etc. (See the Book of Exodus) *Note: Students can also prepare larger color maps with illustrations for the classroom.*

2. Report and show on a map the journeys made by Mary, Joseph and the child Jesus from Bethlehem to the Temple in Jerusalem, to Egypt and finally to Nazareth.

3. Trace and narrate the story of the journey that Mary, Joseph and the 12-year old Jesus took from Nazareth to Jerusalem and what happened there.

4. Locate on a map of Galilee where Jesus called His disciples, where He preached His first sermon, where He made His home, and where He performed some of His first miracles. Locate Mt. Hermon and Mt. Tabor; the area of Judea and the river Jordan where Jesus was baptized, and the wilderness of Jordan where He was tempted by the devil.